



### Positive Behavioral Interventions and Supports

The main focus of Positive Behavioral Interventions and Supports (PBIS) is to provide a clear system for all expected behaviors at West Fresno Elementary. While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

### Proactive Approach to School-Wide Discipline

Schools that implement school-wide systems of positive behavior support focus on taking a team-based system approach and teaching appropriate behavior to all students in the school. Schools that have been successful in building school-wide systems develop procedures to accomplish the following:

1. Behavioral Expectations are Defined. A small number of clearly defined behavioral expectations are defined in positive, simple, rules. West Fresno Elementary Commitments are:

- Be Safe
- Be Respectful
- Be Responsible

2. Behavioral Expectations are Taught. The behavioral expectations are taught to all students on campus, and are taught in real contexts. Teaching appropriate behavior involves much more than simply telling students what behaviors they should avoid. Specific behavioral examples are:

- Being *respectful* means raising your hand when you want to speak or get help.
- Being *respectful* means using a person's name when you talk to him or her.
- Being *respectful* means following dress code guidelines.
- Being *safe* means knowing and following classroom and school rules on a daily basis.
- Being *safe* means to be on time.
- Being *safe* means cleaning up after yourself.
- Being *responsible* means to be prepared with assignments and materials.
- Being *responsible* means to follow and respond appropriately to adult direction.
- Being *responsible* means using appropriate language in and out of the classroom.

3. Appropriate Behaviors are Acknowledged.

4. Behavioral Errors are Corrected Proactively.